September Unit 1: From Austrian Corporal to German Chancellor Hitler 1919 - 1933

Lesson 0: An Introduction.

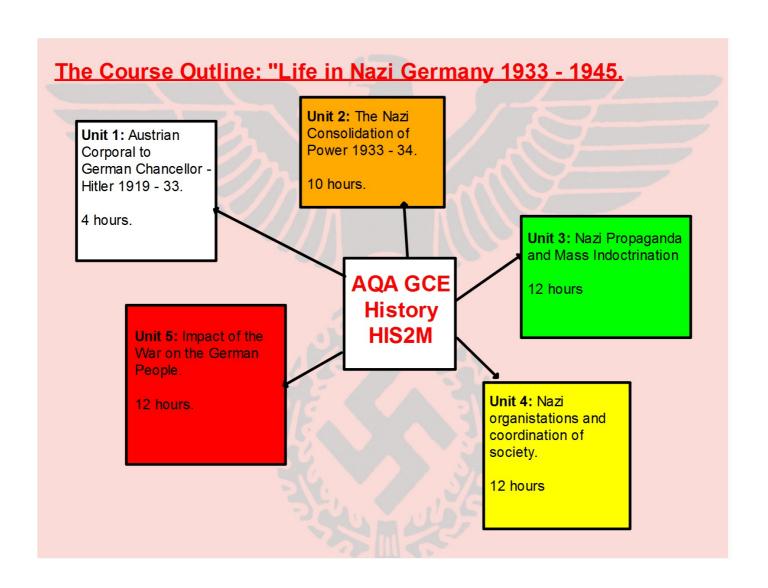
Learning Gain:

By the end of this lesson I will have a clear understanding of the course you will be studying.

Learning Steps:



- what we will study the course outline,
- how we will behave towards one another expectations,
- how we will learn together practice in the classroom,
- how we will monitor progress assessment,
- where we can find help, support and guidance course website.
- and reflect on what we know already self assessment



Expectations:

CLASS EXPECTATIONS

1. Be on Time.

2. come prepared to Learn.

> 3. RESPECT YOURSELF AND OTHERS.

> > www.rraceeorman.com

How we will learn:

A sequence of lessons planned to achieve a

DEEP LEARNING GAIN



Replace learning objectives with learning steps

that lead the student towards the LEARNING GAIN.

Use variable entry points based upon learners

prior learning or

existing understanding.

Prior, Current, End

ASSESSMENT
Peer, Teacher, Self

Regularly in order to reshape the learning steps.

HIGH Expectations that all learners will achieve the learning gain.

Use SOLO TAXONOMY to construct main teaching activities that allow all learners to make rapid progress towards the learning gain.



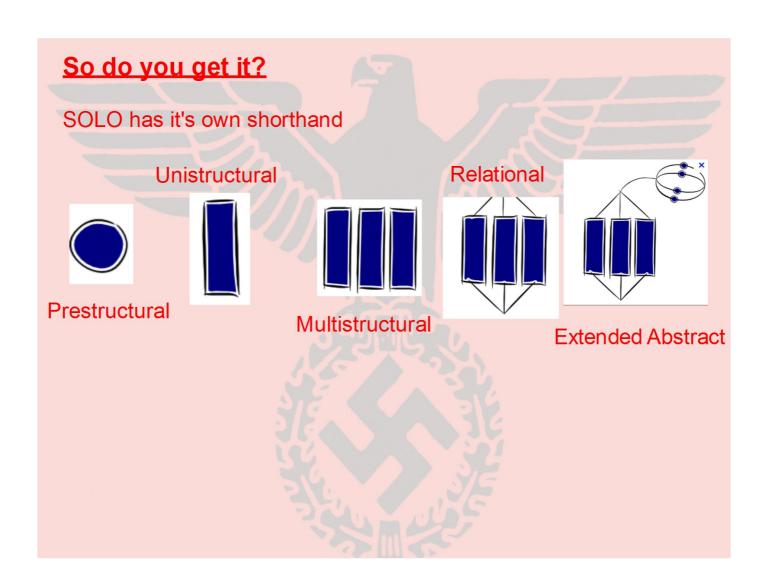
SOLO Taxonomy: Structure of Observed Learning Outcome -

This is a way of learning that allows students to assess their progress through increasingly complex understanding of a topic.

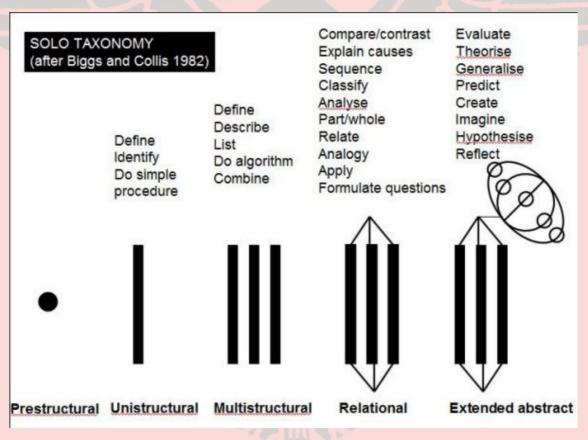
We are able to use SOLO to look at our ideas and explain what level our thinking is at.



Watch this short video clip and see if you understand SOLO at by the end.



The hand out gives you an idea of the kind of thinking skill you will be able to do at each level.



"I feel as though the X Factor in a way is similar to

Roman Emperors watching gladiators fight and if

they like them they will put their thumbs up to

indicate they should survive....or go through to boot camp!"



"I know that Cheryl Cole used to be one of the judges.."

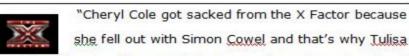


"I have never heard of the X Factor!!

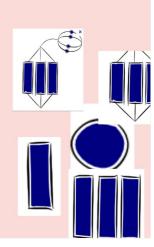
What channel is it on?"



"The judging panel consists of Gary Barlow, Nicole <u>Scherzinger</u>, <u>Tulisa</u> and Louis Walsh"



does it now - they wanted a young singer to replace her "







Assessment:

The course is assessed through one exam - 90 minutes Usually in mid May.
4 questions -

1a and 1b have sources attached for stimulus and are worth 12 and 24 marks

2a is an EXPLAIN question and 2b is a HOW FAR DO YOU AGREE question, they are also worth 12 and 24 marks.

There is a choice of completing either 2a and 2b or 3a and 3b. They require you to do the same but just using a different topic.

72 marks in total.

53marks = A, 47marks = B, 41marks = C 36marks = D, 31marks = E. below 31 = U.

Finally: Additional Support and Guidance.

